

AMONG THE HIDDEN

MARGARET PETERSON HADDIX





P O R T A L S T O R E A D I N G

Reading Skills Through Literature

AMONG THE HIDDEN

Margaret Peterson Haddix

Reproducible Activity Book

The purchase of this book entitles an individual teacher to reproduce pages for use in the classroom. This permitted use of copyrighted material does not extend beyond the building level. Reproduction for use in an entire school system or for commercial use is prohibited. Beyond the classroom use by an individual teacher, reproduction, transmittal, or retrieval of this work is prohibited without written permission from the publisher.

© 2006 Perfection Learning® Corporation
1000 North Second Avenue, P.O. Box 500, Logan, Iowa 51546-0500
Tel: 1-800-831-4190 • Fax: 1-800-543-2745
ISBN 0-7891-6763-8
perfectionlearning.com

Printed in the U.S.A.

The *Portals to Reading* series accompanies literature that should be an important part of every school's reading program. The activities will reinforce a wide variety of language and reading skills that are generally part of the curriculum at the reading level of the novel. However, the *Portals* pick-and-choose format gives you the final decision about which activities will enhance your students' personal learning.

The activities in this book are based on sentences and paragraphs especially written to support the teaching objective of each lesson. Clearly, such literary matters as style and flavor may be experienced only by reading the book itself. Thus, the words of the author have been left where they belong—in their pure form in the pages of the novel.

Table of Contents

Author! Author!	7
The Story in Brief	8

Word Attack Skills

Using Short Vowels	9
Making Compounds	10
Finding Base Words	12
Adding Endings	13
Listening for Syllables	14

Comprehension Skills

Classifying Word Groups	15
Determining Fact and Opinion	17
Classifying Words	18
Matching Synonyms	20
Discovering Meaning Through Context	21
Using Cloze Reading	23
Sequencing Events	24
Determining Cause and Effect	25
Getting the Main Idea	26
Matching Antonyms	28

Study Skills

Determining Alphabetical Order	29
Using a Pronunciation Key	30
Choosing Correct Meanings	31
Using Guide Words	33

Creative Skills

Recalling an Event	34
Writing a Journal Sample	35
Creating a Picture	36
Creating a Character	37
Using Descriptive Words	38
Writing a Book Recommendation	39
Explaining Feelings	40
Optional Spelling and Vocabulary Lists	42
Supplementary Activities	43
Response Key	45



AMONG THE HIDDEN

Author! Author!

Margaret Peterson Haddix

Margaret Peterson Haddix grew up on a farm in Ohio. After graduating from college, she worked as a freelance reporter and writer. Many of the ideas for her books come from stories she encountered as a reporter.

Haddix has written many books for young adults, including *Turnabout*, *Leaving Fishers*, *Just Ella*, *Running out of Time*, and the other books in the Shadow Children series. She once said that she enjoys writing books for younger readers because teenagers often make more interesting characters than adults!

Haddix currently lives in Ohio with her husband and two children.



AMONG THE HIDDEN

The Story in Brief

Luke Garner might never be allowed outside again. Because of a new housing development being built behind the Garners' farm, Luke must stay hidden inside. Luke is an illegal third child, so the family can't risk Luke being seen and reported to the Population Police.

Luke has to live in the attic where there are no windows. He is forced to eat in the stairwell. Luke is left alone during the day, a prisoner in his own house.

Luke discovers vents in the attic that allow him a glimpse of outside. One day he notices an unfamiliar face peeking out from inside one of the houses and thinks that the face might belong to another illegal third child.

He finally gets up the courage to sneak outside and over to the house. He finds a girl inside. The girl, Jen, realizes that Luke is another shadow child.

Luke is surprised to find that although Jen is a shadow child, she has been outside her house. Because her dad works for the Government, her family can afford forged shopping passes for Jen and illegal things like junk food.

Luke and Jen work out a signal so that Luke can come over and visit again. Jen begins telling him about how the law against having more than two children is unnecessary. She tells him about the rally she has planned using Internet chat rooms. Hundreds of shadow children are going to march to the president's house and demand fair treatment. Jen tells Luke that he can come too, but he is unsure.

The rally draws near and Luke is still uneasy about participating. He wonders if all the shadow children Jen is counting on will really show up. When he brings this up with Jen, she gets angry and tells him to leave.

The night of the rally, Jen sneaks into Luke's house to get him. He explains one more time that he just can't go. Jen says that she understands and that she just wanted to say good-bye.

Luke grows worried when he sees no sign of Jen over the next few days. He decides to go check on her. She isn't home, and when he logs on to the shadow children's chat room and asks where she is, there is no answer.

Jen's dad shows up and tells Luke that Jen is dead. Only forty kids showed up at the rally and the Population Police shot all of them. Jen's dad also tells Luke that the chat room is under surveillance and there will now be people looking for Luke. He offers to get Luke a fake ID and a new life.

The Population Police arrive and want to search the house. Luke hides and Jen's dad claims that he was just using the computer to go behind enemy lines and find more shadow children. The Population Police finally leave, and Jen's dad tells Luke that it is now or never for the fake ID.

Luke decides to take the fake ID. His mother doesn't want him to leave, but his father agrees with Luke. Jen's dad arrives to take Luke away. As they drive away, Luke assumes his new identity. Luke is now Lee Grant and is on his way to the Hendricks School for Boys.



Name _____

AMONG THE HIDDEN

Chapters 1–7

Using Short Vowels

Read the words in the word box. Each word contains a short vowel sound. Say the words to yourself and listen for the short vowel sounds. Then read each sentence. Choose a word from the word box to complete each sentence. Write your answer on the blank line.

exist	upset	skittish
snuggled	interrupt	ruffled
stopped	selfish	glanced
tramping	sandwiches	

Example: Luke became _____ *skittish* _____ when he heard a knock at the door.

- Mr. Garner didn't want Luke to go outside because he knew lots of people
would be _____ around back there.
- Luke went upstairs to hide from whoever had come to _____ their dinner.
- Luke wasn't supposed to _____ because there was a law against having more than two children.
- As Luke's mother explained how the Population Police monitored citizens,
Luke _____ at the television.
- Mrs. Garner _____ Luke's hair and told him that she was proud of him for being a trooper.
- Luke _____ against his mom, hoping that things weren't going to get any worse.
- Luke tried not to look too _____ when his dad looked at him.
- Luke didn't want to seem _____ by asking who would keep him company, because he realized that his family needed the money.
- Because his mom worked every day, Luke just had _____ for lunch now.
- Mrs. Garner _____ in the middle of her story because she had fallen asleep.



Name _____

AMONG THE HIDDEN

Chapters 1–7

Making Compounds

Two words combined form a compound. Each word in Box A forms the first part of a compound. Each word in Box B forms the second part. In the blank in each sentence below, write the compound that best completes the sentence. Use a word from each box to make your compounds.

Box A

snow	window
back	honey
cup	clothes
hair	sales
sun	drive
home	

Box B

cut	board
work	light
line	suckle
way	yard
man	balls
sill	

Example: When Luke was little, the tall grass in the backyard covered him.

1. Luke thought that the air smelled like clover, _____, and pine smoke.
2. The trees' absence made the yard look different, just like a _____ made your face look different.
3. Luke jumped at the sound of tires on the gravel _____ out front.
4. As Luke went upstairs, Mrs. Garner hid his plate in the kitchen
_____.

(continued)

Making Compounds

Name _____

Chapters 1–7

5. Luke thought that the visitor might be a fertilizer _____ or Government inspector.
6. Matthew and Mark complained a lot about school, especially about all the _____ they had to do.
7. Luke decided to peek outside and raised his head just a little above the edge of the _____ in the living room.
8. Luke watched his brothers, illuminated by the _____, run around outside.
9. Luke knew that one of the things he would miss in the winter would be throwing _____ at his brothers.
10. The Garner brothers liked to play games and would use the posts of the _____ as the target, as long as there wasn't too much clothing in the way.



Name _____

AMONG THE HIDDEN

Chapters 1–7

Finding Base Words

Each word below has been made by adding an ending such as *-ly*, *-ed*, or *-ing* to a base word. On the blank beside each word, write the base word.

Example: ladling ladle

- | | | | |
|-----------------|-------|-------------------|-------|
| 1. lofty | _____ | 11. pacing | _____ |
| 2. slammed | _____ | 12. automatically | _____ |
| 3. hopefully | _____ | 13. quickly | _____ |
| 4. recognizable | _____ | 14. fertilizer | _____ |
| 5. whining | _____ | 15. dropped | _____ |
| 6. forgotten | _____ | 16. eagerly | _____ |
| 7. tilted | _____ | 17. supposed | _____ |
| 8. foolishness | _____ | 18. smallest | _____ |
| 9. careened | _____ | 19. kidnapped | _____ |
| 10. shrugged | _____ | 20. stories | _____ |



Name _____

AMONG THE HIDDEN

Chapters 1–7

Adding Endings

Read each sentence. Then look at the word shown in parentheses at the end of the sentence. Add an ending such as *-ed*, *-ing*, *-s*, or *-er* to the word to make it fit in the sentence. Remember, you may need to change the word when you add the ending. Write the new word in the blank.

Example: Luke _____ *savored* _____ the feeling of the grass for one last time. (savor)

1. The Garners had already _____ the Government once when they had Luke. (defy)
2. Luke could tell that there was a mild breeze because he saw it _____ the grass. (rustle)
3. Luke thought that Mark was _____ when he said their mom didn't make him ask Luke to play checkers. (lie)
4. Luke noticed that the rugged vehicles pulled into the sections that were the _____ at the construction site. (muddy)
5. Luke was glad that he was in his _____ place after he asked his question. (hide)
6. Mr. Garner shook his head _____ and told his wife that there was no mistake. (grim)
7. Watching the new houses go up was Luke's main form of _____ every day. (entertain)
8. The new houses shined as if their walls were _____ with jewels. (stud)
9. Luke thought that maybe he was just _____ that his family never looked like any of the Barons. (embarrass)
10. Luke _____ his mother's face while she slept. (study)



Name _____

AMONG THE HIDDEN

Chapters 1–7

Listening for Syllables

Say each of the words below to yourself. The number of vowel sounds you hear in each word will be the same as the number of syllables. Decide how many syllables are in each word. Then write the number on the blank line after each word.

Example: disobeyed 3

- | | | | |
|-----------------|-------|--------------------|-------|
| 1. harrumphed | _____ | 16. reassured | _____ |
| 2. death | _____ | 17. beseechingly | _____ |
| 3. government | _____ | 18. curiosity | _____ |
| 4. sixth | _____ | 19. open | _____ |
| 5. strawberry | _____ | 20. plate | _____ |
| 6. remains | _____ | 21. distance | _____ |
| 7. population | _____ | 22. conversation | _____ |
| 8. wobbly | _____ | 23. embossed | _____ |
| 9. cradle | _____ | 24. chicken | _____ |
| 10. house | _____ | 25. slaughterhouse | _____ |
| 11. occasions | _____ | 26. decent | _____ |
| 12. investigate | _____ | 27. math | _____ |
| 13. vents | _____ | 28. stupefied | _____ |
| 14. tramp | _____ | 29. mouth | _____ |
| 15. gears | _____ | 30. mansions | _____ |



AMONG THE HIDDEN

Chapters 1–7

Classifying Word Groups

Read the following sentences. Decide if the italicized part of the sentence tells you *where*, *when*, or *how*. Underline the correct choice.

Example: Luke saw a tree shudder and fall off *in the distance*. where when how

1. Luke laid the hoe down *gently* and went inside. where when how
2. Luke asked his parents at dinner *that night* why they had to sell the woods. where when how
3. Mr. Garner told Luke that there would be a lot of people walking around *back there*. where when how
4. Mark asked if Luke could go outside *at night*. where when how
5. Luke thought that eventually he would get to go *into town* with his dad. where when how
6. Matthew and Mark talked about sharing candy with their friends *at lunchtime*. where when how
7. His mother turned from the sink and looked *carefully* at Luke. where when how
8. Mrs. Garner had hoped that the Government would change the law *by the time that Luke was born*. where when how
9. Luke looked *toward the television* as his mother explained. where when how
10. Luke *idly* pushed the train back and forth on the ground. where when how

(continued)

Classifying Word Groups

Chapters 1–7

Name _____

- | | | | |
|---|-------|------|-----|
| 11. Luke's dad had yelled at him <i>that morning</i> when he peeked out through the shade. | where | when | how |
| 12. <i>Long ago</i> , Mrs. Garner had pushed all the boxes to the edge of the attic walls. | where | when | how |
| 13. Luke worried about being abandoned and not being found until <i>years later</i> . | where | when | how |
| 14. Luke went to look out the vent <i>at the other end of the attic</i> . | where | when | how |
| 15. Luke felt like everyone was moving and talking <i>at full speed</i> . | where | when | how |
| 16. Luke discovered that things would get worse when he went downstairs <i>a few days later</i> . | where | when | how |
| 17. Luke sat <i>on the step</i> to eat his food. | where | when | how |
| 18. <i>Resolutely</i> , Luke began to eat his breakfast. | where | when | how |
| 19. Mr. Garner waited until <i>after his last belch</i> to open the envelope. | where | when | how |
| 20. Luke asked <i>eagerly</i> if their land being worth more was good news. | where | when | how |



Name _____

AMONG THE HIDDEN

Chapters 8–15

Determining Fact and Opinion

Some of the following sentences are statements of fact. Some are statements of opinion. In the blank before each sentence, write the letter *F* if that sentence is a statement of fact. Write *O* if that sentence is a statement of opinion.

Example: O The Government should be allowed to limit the number of children in each family.

- _____ 1. Baking bread is hard.
- _____ 2. Luke turned on the radio while he cooked and cleaned.
- _____ 3. Mr. Garner came home early and was angry with Luke.
- _____ 4. Luke saw a child's face in the Sports Family's window.
- _____ 5. Luke's family should let him sit at the table.
- _____ 6. Older brothers are nicer than younger brothers.
- _____ 7. Luke's mother brought food up to his room so he wouldn't get hungry during the day.
- _____ 8. People who are scared of open spaces are sissies.
- _____ 9. The Sports Family's door was locked.
- _____ 10. The other shadow child's name was Jen.



Name _____

AMONG THE HIDDEN

Chapters 8–15

Classifying Words

In each group of words below, one word does not belong with the others. Draw a line through the word that does not belong. Then decide what the other three words have in common. Write your answer on the blank line after the words.

Example: breakfast supper ~~morning~~ lunch

They are all mealtimes.

1. soccer apparatus baseball tennis

They are all _____.

2. face mother brother father

They are all _____.

3. bread beef beans auction

They are all _____.

4. swallow glare gag gulp

They are all _____.

5. twelve four few three

They are all _____.

(continued)

Classifying Words

Chapters 8–15

Name _____

6. 2 o'clock days hours minutes

They are all _____.

7. bushes fence birdhouses vent

They are all _____.

8. cold yellow red gray

They are all _____.

9. back girl hand arm

They are all _____.

10. tables jeans chairs couch

They are all _____.



Name _____

AMONG THE HIDDEN

Chapters 8–15

Matching Synonyms

A synonym is a word having the same or nearly the same meaning as another word. Read each sentence. Choose a synonym from the word box to replace the italicized word. Write your answer on the blank line.

laughed	courage	safe
paused	astonished	strange
punishment	complained	sad
concealed	move	

Example: _____ *safe* _____ Luke told himself that he was simply being *cautious* and making a plan.

- _____ 1. Luke was *surprised* to see the face in the window.
- _____ 2. Luke's bread sat on the table looking lopsided and *pathetic*.
- _____ 3. Luke's brothers *guffawed* when their father mentioned marriage.
- _____ 4. Luke knew that he would be *hidden* by trees and bushes in his yard.
- _____ 5. Luke's stomach felt *funny* when he thought about his plan.
- _____ 6. Luke's dad *grumbled* because the field was too wet.
- _____ 7. Luke *hesitated* at the barn before he sprinted across the yard.
- _____ 8. He tried the screen door but it wouldn't *budge*.
- _____ 9. Luke barely had the *nerve* to look into the room where the noise was coming from.
- _____ 10. Jen reminded her dad about the *penalty* for harboring a shadow child.



AMONG THE HIDDEN

Chapters 8–15

Discovering Meaning Through Context

Read the following sentences. Three meanings are given for each italicized word. Use the context of the sentence to figure out which meaning is correct. Underline the correct meaning.

Example: Luke put his foot out *tentatively*, unsure if it was safe.

uncertainly boldly proudly

1. Luke scrubbed the plates hard, with an amazing *zeal*.

caress stare intensity

2. Luke's voice was thick with tears as he *blubbered* that he was sorry and that he was just trying to help when his father yelled at him.

cried whispered screamed

3. Even though his mom was just trying to make him feel better, Luke felt itchy and *irritable*.

happy crabby sad

4. Mark *taunted* Luke as he took a bite of the bread, pretending to gag.

hit teased haunted

(continued)

Discovering Meaning Through Context

Chapters 8–15

Name _____

5. Luke didn't need any more proof, so he began watching the Sports Family house only *sporadically*.

occasionally constantly obsessively

6. When the fields dried up, his dad and brothers could return to their work on the *combine* and tractor.

shake yard machine

7. Luke filled his *nostrils* and lungs with fresh air to remind himself what it felt like.

shoes nose pores

8. Luke stared at the huge *gulf* between the protection of his yard and the one next to it.

game road space

9. Luke had always thought of his home as his *sanctuary*, a place where he was safe and secure.

prison prize protection

10. Luke thought that the airy and bright room with new furniture was the definition of *pristine*.

ugly clean open



Name _____

AMONG THE HIDDEN

Chapters 8–15

Using Cloze Reading

Read the paragraph below. Use the words in the word box to fill in the blanks. The first one is done for you.

shades	cooking	kitchen
work	vacuum	nothing
mother	busy	closed
dinner	bread	

Luke decided that there were several things he could do to help his

(1) mother. First he would clean up the (2) _____.

Then he would make some (3) _____ to have with supper. And as long

as all the (4) _____ in the house were (5) _____, he

could clean the other rooms. He could dust but not (6) _____ because

of the noise. He might even have time to make some soup for (7) _____!

His brothers always said that (8) _____ and cleaning were women's

(9) _____, but Luke just wanted something to keep himself

(10) _____. He knew that doing anything would be better than doing

(11) _____.



Name _____

AMONG THE HIDDEN

Chapters 16–22

Sequencing Events

The two sets of events listed below are arranged in incorrect sequence. Number each set of events in order from 1 to 5 by writing a *1* in the blank before the event that happened first, a *2* before the event that happened next, and so on.

Set 1

- _____ Jen noticed that Luke had dripped blood on the carpet when he broke through the door.
- _____ Luke was stunned at what Jen did and ran home.
- _____ Later that night at dinner, Luke wondered how Jen could do something like that for someone she barely knew.
- _____ Jen told Luke that her parents would wonder whose blood it was if she didn't have any cuts.
- _____ To solve that problem, Jen stuck her hand through the screen and cut herself.

Set 2

- _____ Jen ran down the hall, into the computer room, and turned on the computer.
- _____ After Jen posted the message to the Department of Agriculture board, she explained to Luke why it was so important.
- _____ Luke told Jen that his family fed the hogs the grain that the Government wouldn't buy.
- _____ Luke watched as Jen typed in what Luke had said.
- _____ Jen became excited and told Luke that she would post that on a bulletin board right away.



AMONG THE HIDDEN

Chapters 16–22

Determining Cause and Effect

To determine a cause, ask “What is the reason?” To determine an effect, ask “What is the result?” Match the causes and effects below. Write the number of the cause in front of its effect.

Cause**Effect**

- | | | |
|---|-------|---|
| 1. Luke was busy thinking about his exciting visit to Jen’s house. | _____ | Luke didn’t tell his family about his visit with Jen. |
| 2. If Luke’s family found out where he had been, he would not be allowed to go back. | _____ | Luke didn’t eat any of his potatoes. |
| 3. Luke’s mother believed that the Government could find him through the computer or television. | _____ | Jen cut herself on the screen door. |
| 4. Jen knew that if her parents saw the blood on the carpet but she wasn’t hurt, they would wonder what happened. | _____ | Luke’s mother yelled at him when she found him playing with the computer. |
| 5. Jen’s dad was a lawyer. | _____ | Jen’s family could use illegal things. |
-

- | | | |
|---|-------|--|
| 1. Jen went shopping with her mom. | _____ | Jen became angry with Luke and told him that he could leave. |
| 2. The Government was scared that there wouldn’t be enough food to feed the growing population. | _____ | Luke’s father began spending a lot of time at the library researching hydroponics. |
| 3. Luke told his father about growing food inside during the winter. | _____ | The Government ordered Luke’s father to stop working with hydroponics. |
| 4. The Government noticed that Luke’s dad was buying plastic tubing. | _____ | Jen didn’t respond to Luke’s signal. |
| 5. Luke told Jen that the rally would be too dangerous. | _____ | Having more than two children became illegal. |
-



AMONG THE HIDDEN

Chapters 16–22

Getting the Main Idea

Read each of the following paragraphs. Then read the four sentences below each paragraph. Choose the sentence that best states the main idea of the paragraph. Then neatly copy that sentence on the line provided.

- a.** Jen couldn't believe that Luke believed in the Government propaganda. She told him that the Government spent so much money convincing people they were being watched that they didn't have any left to actually do it. She added that she had been using the television and computer since she was little, and she hadn't been caught yet.

1. Luke didn't know what "propaganda" was.
 2. Jen used the computer all the time.
 3. Jen didn't believe what the Government said.
 4. Luke wasn't sure whether to believe the Government or Jen.
-

- b.** Luke spent the next three days after his visit to Jen's figuring out a way to visit her again. A Government inspector came the first day, so Luke had to hide in his room. It rained the second day, which meant that Luke's father was inside. And the third day, there was no answer from Jen when Luke flipped on the light switch.

1. Luke had a hard time getting over to Jen's again in the days following his first visit.
 2. Luke decided that he could only visit Jen on days when his parents were gone.
 3. Rain made it hard for Luke to visit Jen.
 4. Luke couldn't decide what to think of Jen, but he knew he wanted to visit her again.
-

(continued)

Getting the Main Idea

Name _____

Chapters 16–22

C. Jen asked the others in the chat room why they needed fake IDs. She told them that her parents offered to get her one, but she refused unless it said her real name on it. She became angry and typed that none of them were fakes, and they shouldn't have to hide just because of the Government's stupid law.

1. Even though Jen used a fake shopping pass, she believed that illegal IDs were wrong.
 2. Jen didn't believe that shadow children should be forced to have fake IDs to have a life.
 3. Jen stopped talking to her friends because she disagreed with them.
 4. The Government forced shadow children to assume false identities in order to really live.
-

d. The Government had a campaign to convince women that pregnancy was evil. They made posters that portrayed pregnant women as criminals and implied that pregnant women were ugly. Also, they didn't allow women to go anywhere once they became pregnant. The result was that women became pregnant less often and the population began rapidly decreasing.

1. Because of the Government's anti-pregnancy campaign, the population was decreasing.
 2. Women don't like being pregnant because it can make them feel unattractive.
 3. The Government treated pregnant women worse than they treated criminals.
 4. The anti-pregnancy campaign proved that the Government's actions made no sense.
-



Name _____

AMONG THE HIDDEN

Chapters 16–22

Matching Antonyms

An antonym is a word that means the opposite or nearly the opposite of another word. Read each sentence. Choose an antonym from the word box to replace the italicized word. Write your answer on the blank line.

intelligent	extraordinary	surplus
genuine	destroyed	frustrated
recklessly	smoothly	cheap
defeated	solemnly	

Example: _____ *cheap* Luke thought that the mirror system would be *expensive* to set up.

- _____ 1. Luke *stiffly* asked Jen how she knew he wasn't a Baron.
- _____ 2. Luke couldn't picture Jen's *ordinary* life.
- _____ 3. Jen's mother got her a *forged* shopping pass.
- _____ 4. Jen said *flippantly* that, according to the Government, Luke didn't exist.
- _____ 5. Luke was *relieved* when Jen didn't say his name in her post.
- _____ 6. Luke thought to himself that he might be *ignorant*, but he understood the importance of the rally.
- _____ 7. Luke had trouble looking at Jen's *triumphant* grin.
- _____ 8. Jen *created* the chat room and made up the password.
- _____ 9. One of the books Jen gave Luke was about the years of *famine* in the country.
- _____ 10. Luke read the book *cautiously* in case his dad came in his room.



Name _____

AMONG THE HIDDEN

Chapters 16–22

Determining Alphabetical Order

Words are listed in a dictionary in alphabetical order. Number the six words in each list below to show the order in

which they would appear in the dictionary. Write a *1* in the blank before the word that comes first alphabetically, and so on.

Example:

6 more
2 mashed
3 meeting
4 minute
1 manage
5 mirrors

A.

_____ signal
_____ shine
_____ safe
_____ screamed
_____ short
_____ shook

B.

_____ door
_____ defended
_____ defiantly
_____ doctors
_____ dreaded
_____ deal

C.

_____ followed
_____ from
_____ felt
_____ fork
_____ flipped
_____ fifteen

D.

_____ never
_____ next
_____ nodded
_____ niece
_____ notice
_____ no

E.

_____ right
_____ read
_____ reward
_____ ride
_____ random
_____ rained

F.

_____ pigs
_____ population
_____ preparation
_____ play
_____ pay
_____ people

G.

_____ better
_____ books
_____ Barons
_____ believed
_____ bragged
_____ buy

H.

_____ whirled
_____ wrong
_____ wondered
_____ watch
_____ waved
_____ worst



Name _____

AMONG THE HIDDEN

Chapters 23–30

Using a Pronunciation Key

Use the key at the bottom of the page to help pronounce the respelled words. Write the word correctly spelled on the line beside the Respelled Word. Use the Word List to help figure out the Respelled Word.

Respelled Word

Example: (kəm pyū' tər) _____ *computer* _____

1. (pāl) _____
2. (bi trā') _____
3. (drir' ē) _____
4. (swe' tē) _____
5. (lok) _____
6. (dē' tāl) _____
7. (rā' dē ō) _____
8. (hous) _____
9. (des' prət) _____
10. (a' tik) _____
11. (fēld) _____
12. (e' li gənt) _____
13. (di fēt') _____
14. (fli' kər) _____

Word List

dreary
field
radio
desperate
~~computer~~
defeat
betray
detail
flicker
sweaty
elegant
house
lock
pale
attic

pat/ cāke/ cār/ pet/ mē/ it/ nīce/ pot/ cōld/ nōth/

book/ fōol/ boil/ out/ cup/ mūle/ burn/ sing/ thin/

this/ hw in white/ zh in pleasure/ ə in about

The ' mark indicates an accented syllable.



Name _____

AMONG THE HIDDEN

Chapters 23–30

Choosing Correct Meanings

The italicized word in each of the sentences below has several meanings. Some of the meanings are listed in the Glossary. Decide which meaning the word has in the sentence. Then write the number of your choice on the blank.

Glossary

- | | |
|------------------|--|
| care | 1. supervision 2. caution 3. to feel concern for 4. to have a liking or fondness for |
| direction | 1. an instruction 2. guidance or supervision 3. the line along which something is pointing or facing |
| part | 1. a piece of something 2. separate from someone or something 3. individual's share 4. line where the hair is parted 5. role, as in a play |
| set | 1. cause the start of 2. pass below the horizon 3. to place 4. make ready for use |

Example: _____ / _____ Jen had *set* her plan in motion for the rally.

- _____ 1. Luke told Jen to handle the rally with *care* and logic.
- _____ 2. Jen realized that Luke had done his *part* to help in other ways.
- _____ 3. Everything was *set* for the rally the next morning, so Jen came to say good-bye to Luke.
- _____ 4. Luke headed in the *direction* of Jen's house.
- _____ 5. Jen had given Luke a *direction* or two for how to turn off the alarm.
- _____ 6. Both Jen's father and Luke *cared* about what happened to Jen.

(continued)

Choosing Correct Meanings

Name _____

Chapters 23–30

- _____ 7. Luke *cared* so much for Jen that it was hard to think that she was gone.
- _____ 8. Luke pushed himself into the back *part* of the closet.
- _____ 9. Luke heard Jen's father *set* his gun down.
- _____ 10. Luke's mom was unwilling to *part* with her son.
- _____ 11. Under Luke's *direction*, his parents were able to see that his leaving was for the best.
- _____ 12. Everything about Luke, down to the *part* in his hair, looked and felt different.
- _____ 13. Luke would be traveling under Jen's father's *care*.
- _____ 14. Luke would now be playing the *part* of Lee Grant for the rest of his life.
- _____ 15. Luke felt like the sun had *set* on his old life and that nothing familiar existed on the horizon.



Name _____

AMONG THE HIDDEN

Chapters 23–30

Using Guide Words

At the top of each dictionary page are guide words. These words are the first and last words on a dictionary page. The other words on the page fall in alphabetical order between the guide words.

Put the words in the word box in alphabetical order under the correct guide words. The first one has been done for you.

frowned	lost	donated
pretend	serious	tears
Mark	burden	first
hoed	filling	childhood
reporting	mouthed	make
field	made	ahead

act—fin**final—march****mare—tongue**1. ahead

1. _____

1. _____

2. _____

2. _____

2. _____

3. _____

3. _____

3. _____

4. _____

4. _____

4. _____

5. _____

5. _____

5. _____

6. _____

6. _____

6. _____



Chapters 23–30

Think about when the Population Police showed up at Jen's house and confronted Jen's dad. Then describe this event to someone who has not read the book. Remember to include details about the setting, why the police knew Jen's dad, how Luke felt, and so on.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Name _____

AMONG THE HIDDEN

Chapters 23–30

Writing a Journal Sample

Imagine that you are Luke’s mother. In the sample journal below, describe how you felt when Luke told you that he was leaving home to assume a false identity.



Name _____

AMONG THE HIDDEN

Creating a Picture

Draw one of the scenes the author describes in *Among the Hidden*. Then write your own description of what you have drawn.



Name _____

AMONG THE HIDDEN

Creating a Character

Imagine that you are Jen at the rally before the Population Police show up. You're being interviewed by a newspaper reporter. Write your answers to the reporter's questions on the lines provided.

Reporter: How did you come up with the idea for this rally?

Your Answer: _____

Reporter: Are you surprised at the number of children that showed up?

Your Answer: _____

Reporter: What do you plan to say to the president if he will talk to you?

Your Answer: _____

Reporter: Why is this issue so important to you?

Your Answer: _____

Reporter: What do you think might happen if the Population Police show up?

Your Answer: _____



Name _____

AMONG THE HIDDEN

Using Descriptive Words

List four words that can be used to describe each of the italicized words below. Write your words on the blanks. Be creative.

Example: *ghost*

1. *pale* _____
2. *spooky* _____
3. *mischievous* _____
4. *floating* _____

A. *farm*

1. _____
2. _____
3. _____
4. _____

B. *Barons*

1. _____
2. _____
3. _____
4. _____

C. *the Government*

1. _____
2. _____
3. _____
4. _____

D. *computer*

1. _____
2. _____
3. _____
4. _____

E. *Jen*

1. _____
2. _____
3. _____
4. _____

F. *Luke*

1. _____
2. _____
3. _____
4. _____



Writing a Book Recommendation

[illegible]



Name _____

AMONG THE HIDDEN

Explaining Feelings

The questions below ask you to describe the feelings you had as you read the book. Read each question carefully. Write your response on the lines provided. Explain why you felt the way you did. Be sure to use complete sentences.

1. How did you feel when you found out that Luke was an illegal child?

2. How did you feel when Luke couldn't sit at the kitchen table with his family anymore?

3. How did you feel when Luke met Jen?

(continued)

Explaining Feelings

Name _____

4. How did you feel when Jen tried to convince Luke to go to the rally?

5. How did you feel when Luke discovered that Jen was dead?

6. How did you feel when Luke found out that Jen's father worked for the Population Police?

7. How did you feel when Luke decided to assume a new identity?



AMONG THE HIDDEN

Optional Spelling and Vocabulary Lists

Here are four word lists from the book. The words can be used as spelling or vocabulary words.

Chapters 1–7

clover	vehicles
gesture	trousers
chiseled	suspicious
candles	caravan
population	habit
superstition	envelopes
circular	environmental
apologize	auction
skeleton	adventure
acres	fatigue

Chapters 8–15

biscuits	solitary
linoleum	theoretical
gravel	relieved
orchestra	daze
inspector	hibernating
yeast	fraction
incredulous	security
poison	universal
rhythm	execution
harvest	hypnotized

Chapters 16–22

congealed	compromise
emphasis	miserable
transactions	enthralled
clout	wicked
incompetent	intense
humble	giddy
imaginary	revolution
ominous	fierce
revelations	lieutenant
cruel	chivalry

Chapters 23–30

agonized	doubt
deranged	betray
instantaneous	muffled
negotiate	frantic
surge	valuable
audibly	grieve
conscious	cautious
privileges	foreign
convenient	donate
manipulated	devastated



AMONG THE HIDDEN

Supplementary Activities

Below is a list of ideas that could be used as supplementary or culminating activities.

I. Oral reading

- A. To the entire class
- B. To each other
- C. To the teacher
- D. To a tape recorder

II. Group discussions

- A. Author's writing style
- B. Ideas gained from the book
- C. Parts of the book

- 1. Most important
- 2. Most humorous
- 3. Most saddening
- 4. Most exciting
- 5. Most liked

D. Characters

- 1. Did the characters seem real?
- 2. What did you like best about each character?
- 3. What did you dislike most about each character?
- 4. Which character was your favorite? Why?
- 5. List questions to ask each character.

(continued)

Supplementary Activities

- III. Spelling bee using words from the book
- IV. Role-play situations from the book
- V. Artistic creations
 - A. Murals
 - B. Dioramas
 - C. Book jackets
 - D. Posters
 - E. Puppets
 - F. Poetry
 - G. Costumes
 - H. Portraits
 - I. Mobiles
 - J. Songs
 - K. Newspaper headlines, articles, and drawings
- VI. Research
 - A. Population growth
 - B. Farming
 - C. Famines throughout history
 - D. Hydroponics
 - E. Computer technology
- VII. Read other books by Margaret Peterson Haddix



AMONG THE HIDDEN

Response Key

WORD ATTACK SKILLS

Using Short Vowels (page 9)

1. tramping; 2. interrupt; 3. exist; 4. glanced; 5. ruffled; 6. snuggled; 7. upset; 8. selfish; 9. sandwiches; 10. stopped

Making Compounds (page 10)

1. honeysuckle; 2. haircut; 3. driveway; 4. cupboard; 5. salesman; 6. homework; 7. windowsill; 8. sunlight; 9. snowballs; 10. clothesline

Finding Base Words (page 12)

1. loft; 2. slam; 3. hopeful or hope; 4. recognize; 5. whine; 6. forgot; 7. tilt; 8. foolish or fool; 9. careen; 10. shrug; 11. pace; 12. automatic; 13. quick; 14. fertilize or fertile; 15. drop; 16. eager; 17. suppose; 18. small; 19. kidnap; 20. story

Adding Endings (page 13)

1. defied; 2. rustling; 3. lying; 4. muddiest; 5. hiding; 6. grimly; 7. entertainment; 8. studded; 9. embarrassed; 10. studied

Listening for Syllables (page 14)

1. 2; 2. 1; 3. 3; 4. 1; 5. 3; 6. 2; 7. 4; 8. 2; 9. 2; 10. 1; 11. 3; 12. 4; 13. 1; 14. 1; 15. 1; 16. 3; 17. 4; 18. 5; 19. 2; 20. 1; 21. 2; 22. 4; 23. 2; 24. 2; 25. 3; 26. 2; 27. 1; 28. 3; 29. 1; 30. 2

COMPREHENSION SKILLS

Classifying Word Groups (page 15)

1. how; 2. when; 3. where; 4. when; 5. where; 6. when; 7. how; 8. when; 9. where; 10. how; 11. when; 12. when; 13. when; 14. where; 15. how; 16. when; 17. where; 18. how; 19. when; 20. how

Determining Fact and Opinion (page 17)

1. O; 2. F; 3. F; 4. F; 5. O; 6. O; 7. F; 8. O; 9. F; 10. F

Classifying Words (page 18)

1. apparatus/sports; 2. face/people in a family; 3. auction/things you eat; 4. glare/actions your mouth does; 5. few/numbers; 6. 2 o'clock/units of time; 7. vent/things in a yard; 8. cold/colors; 9. girl/parts of the body; 10. jeans/furniture

Matching Synonyms (page 20)

1. astonished; 2. sad; 3. laughed; 4. concealed; 5. strange; 6. complained; 7. paused;
8. move; 9. courage; 10. punishment

Discovering Meaning Through Context (page 21)

1. intensity; 2. cried; 3. crabby; 4. teased; 5. occasionally; 6. machine; 7. nose; 8. space;
9. protection; 10. clean

Using Cloze Reading (page 23)

1. mother; 2. kitchen; 3. bread; 4. shades; 5. closed; 6. vacuum; 7. dinner; 8. cooking;
9. work; 10. busy; 11. nothing

Sequencing Events (page 24)

Set 1: 1; 4; 5; 2; 3

Set 2: 3; 5; 1; 4; 2

Determining Cause and Effect (page 25)

Set 1: 2; 1; 4; 3; 5

Set 2: 5; 3; 4; 1; 2

Getting the Main Idea (page 26)

a. Jen didn't believe what the Government said; b. Luke had a hard time getting over to Jen's again in the days following his first visit; c. Jen didn't believe that shadow children should be forced to have fake IDs to have a life; d. Because of the Government's anti-pregnancy campaign, the population was decreasing.

Matching Antonyms (page 28)

1. smoothly; 2. extraordinary; 3. genuine; 4. solemnly; 5. frustrated; 6. intelligent;
7. defeated; 8. destroyed; 9. surplus; 10. recklessly

STUDY SKILLS

Determining Alphabetical Order (page 29)

A. 6; 3; 1; 2; 5; 4

B. 5; 2; 3; 4; 6; 1

C. 4; 6; 1; 5; 3; 2

D. 1; 2; 5; 3; 6; 4

E. 6; 3; 4; 5; 2; 1

F. 3; 5; 6; 4; 1; 2

G. 3; 4; 1; 2; 5; 6

H. 3; 6; 4; 1; 2; 5

Using a Pronunciation Key (page 30)

1. pale; 2. betray; 3. dreary; 4. sweaty; 5. lock; 6. detail; 7. radio; 8. house; 9. desperate;
10. attic; 11. field; 12. elegant; 13. defeat; 14. flicker

Choosing Correct Meanings (page 31)

1. 2; 2. 3; 3. 4; 4. 3; 5. 1; 6. 3; 7. 4; 8. 1; 9. 3; 10. 2; 11. 2; 12. 4; 13. 1; 14. 5; 15. 2

Using Guide Words (page 33)**act—fin**

1. ahead
2. burden
3. childhood
4. donated
5. field
6. filling

final—march

1. first
2. frowned
3. hoed
4. lost
5. made
6. make

mare—tongue

1. Mark
2. mouthed
3. pretend
4. reporting
5. serious
6. tears

CREATIVE SKILLS

Recalling an Event (page 34)

Responses will vary.

Writing a Journal Sample (page 35)

Responses will vary.

Creating a Picture (page 36)

Responses will vary.

Creating a Character (page 37)

Responses will vary.

Using Descriptive Words (page 38)

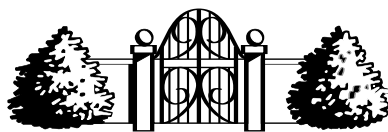
Responses will vary.

Writing a Book Recommendation (page 39)

Responses will vary.

Explaining Feelings (page 40)

Responses will vary.



AMONG THE HIDDEN

WORD ATTACK SKILLS

Using Short Vowels
Making Compounds
Finding Base Words
Adding Endings
Listening for Syllables

COMPREHENSION SKILLS

Classifying Word Groups
Determining Fact and Opinion
Classifying Words
Matching Synonyms
Discovering Meaning
Through Context
Using Cloze Reading
Sequencing Events
Determining Cause and Effect
Getting the Main Idea
Matching Antonyms

STUDY SKILLS

Determining Alphabetical Order
Using a Pronunciation Key
Choosing Correct Meanings
Using Guide Words

CREATIVE SKILLS

Recalling an Event
Writing a Journal Sample
Creating a Picture
Creating a Character
Using Descriptive Words
Writing a Book Recommendation
Explaining Feelings
Supplementary Activities

SPELLING AND VOCABULARY

Optional Spelling and
Vocabulary Lists

#71349

Perfection Learning® Corporation

1000 North Second Avenue, P.O. Box 500,
Logan, Iowa 51546-0500
perfectionlearning.com
Printed in the U.S.A.

